UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
OCTOBER SEMESTER SESSION 2010/2011

CODE/COURSE : SBLE1042 / ENGLISH FOR COMMUNICATION II
DATE : 18 FEBRUARY 2011 [FRIDAY]
TIME : 2.30 – 5.00 P. M (2 ½ hours)
PLACE : UUM (DEWAN BUKIT KACHI), KL, KOTA BHARU, JOHOR
BAHRU, KUCHING, SIBU, KOTA KINABALU, AND ETIQA

INSTRUCTIONS :

1. This booklet consists of FIVE (5) sections in
   THIRTEEN (13) printed pages excluding the
   cover page.

2. Answer ALL questions.

3. All answers must be written in the question
   booklet.

4. Use PEN to write your answers.

Name of examiner: ________________________________

FOR OFFICIAL USE ONLY

<table>
<thead>
<tr>
<th>SECTION ONE</th>
<th>/ 12 marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>SECTION TWO</td>
<td>/ 13 marks</td>
</tr>
<tr>
<td>SECTION THREE</td>
<td>/ 17 marks</td>
</tr>
<tr>
<td>SECTION FOUR</td>
<td>/ 18 marks</td>
</tr>
<tr>
<td>SECTION FIVE</td>
<td>/ 35 marks</td>
</tr>
<tr>
<td>TOTAL</td>
<td>/ 95 MARKS</td>
</tr>
</tbody>
</table>

MATRIC NO. : ___________________________________( in words )

( in numbers )

IDENTIFICATION CARD NO.: __________________________

NAME OF INSTRUCTOR : ______________________________

GROUP : [ ] DESK NUMBER : ____________________

DO NOT OPEN THIS BOOKLET UNTIL
YOU ARE TOLD TO DO SO

CONFIDENTIAL
SECTION ONE (12 MARKS)

You are advised to spend about **20 minutes** on this section.

Read the conversation below. Fill in the blanks according to the given functions in parentheses with appropriate **polite expressions**. The given words or phrases will guide you in your writing.

**Situation**: It's a weekend night and Karen is talking with her roommate, Sandy about adolescent's choice of lifestyle.

Karen: Sandy, I didn't attend our Youth club meeting this afternoon because I wasn't feeling well, so (1) ________________

__(To enquire) - interesting__

(1 mark)

Sandy: Yes. Ph. Zila (2) ________________

__(To inform) - talk - adolescent's choice of lifestyle__

(1 mark)

Karen: (3) ________________

__(To enquire)__

(1 mark)

Sandy: (4) She ________________

__(To inform) - discuss - factors - influence - adolescent's choice of lifestyle__

(1 mark)

Sandy: (5) Can ________________

__(To enquire) - tell - it__

(1 mark)

Karen: (6) Well, she ________________
(To explain) - interest - opposite sex

These new feelings (7)

(To explain) - lead - teenagers - flirtation

(1 mark)

It's not only that, she also talked about peer pressure which has (8)

(To inform) - led - youth habits - smoking - drug-taking

(2 marks)

Sandy: (9)

(To agree)

(1 mark)

They

(9) (To explain) - willing - part - peer group

(1 mark)

(_____/12 marks)

Total score for Section One: _________ / 12 marks
SECTION TWO (13 MARKS)
You are advised to spend about 20 minutes on this section.

Using the cues given, complete the conversation below with appropriate sentences according to the functions given in parentheses.

**Situation**: Nazrul and his roommates are preparing their assignment on the most effective way to overcome the problem of vandalism among youths.

**Nazrul**: Hi guys, let's prepare our assignment now. We need to submit it next week.

**Andy**: (1) ___________________________ 
(To agree)  
(1 mark)

**Samy**: (2) ___________________________
________________________________?
(To enquire) - topic -  
(1 mark)

**Nazrul**: The most effective way to overcome the problem of vandalism among youths. (3) ___________________________
__________________________________________
(To enquire) - think - ideas  
(2 marks)

**Andy**: (4) ___________________________?
(To suggest) - campaign  
(1 mark)

(5) ___________________________
________________________________
(To explain) - awareness - importance - maintain - public amenities  
(2 marks)

**Samy**: How do you think an awareness campaign can help stop vandalism?
(To explain) - aware - facilities - important - emergencies
(2 marks)

Once they are aware the necessity to keep these facilities in good working order, (7) ________________

(To explain) - not - destroy
(1 mark)

(To disagree)
(1 mark)

(To suggest) - more - effective - CCTV - public places
(2 marks)

…and the discussion is going on until late at night……

(_____/13 marks)

Total score for Section Two: _________ / 13 marks
SECTION THREE (17 MARKS)

PART A (7 MARKS)

You are advised to spend about 30 minutes on Parts A, B and C.

1. Chocolate has been said to cause acne and tooth decay, and has a reputation for being a fattening, non-nutritious food. On the other hand, chocolate is also known for being everything from an antidepressant to an aphrodisiac. While there is still much we do not know about chocolate, recent research is helping us better understand how chocolate consumption affects our health. 5

2. The good news is that most of the bad effects of eating chocolate are either overstated or entirely false. Eating chocolate neither causes nor aggravates acne. Two studies – one by the Pennsylvania School of Medicine and another by the U.S. Naval Academy – showed that eating chocolate or not eating it did not produce any significant changes in the acne conditions of the study’s participants. These results are further backed by research which shows that acne is not primarily linked to diet. 10

3. Chocolate also has not been proven to cause cavities or tooth decay. In fact, there are indications that the cocoa butter in the chocolate coats the teeth and may help protect them by preventing plaque from forming. The sugar in chocolate does contribute to cavities, but no more than the sugar in any other food. 15

4. Obviously, eating too much of any food may cause health problems. The cocoa butter in chocolate does contain saturated fat, which can increase blood cholesterol levels, and high cholesterol can contribute to heart disease. However, recent research at the University of California Davis, has found that chocolate carries high levels of chemicals known as phenolics, some of which may help lower the risk of heart disease. Plants such as cocoa, coffee, tea and others contain high levels of phenolics. 20

5. Andrew Waterhouse, the lead researcher from U.C. Davis, is a wine chemist. For several years he has been studying the possible health benefits of the antioxidant phenolics found in red wine. Waterhouse told us that phenolics compounds are found in all plant products, and that the plants ‘probably make them as protective agents and for improving their success at reproduction.’ The bitter, astringent taste that these plants have is an indication of the phenolics found within. 30
6 So how might phenolics prevent heart disease? Apparently, phenolics prevent fat-like substances in the bloodstream from oxidizing and clogging the arteries. Said Waterhouse, 'it's now believed that atherosclerosis, or the formation of plaque in the arteries, is caused by oxidation of LDL (low-density lipoproteins)-that is one of the cholesterol particles. At first, this leads to subtle damage, and then eventually to the formation of advanced plaque.' The build-up of plaque can lead to the clogging of arteries and a major cause of heart attacks.

7 While phenolics have chemically been proven to reduce oxidation, Waterhouse cautioned that, 'it's not known if the phenolic compounds, like the flavanoids that are present in chocolate, can reduce disease. It is well known that these substances are antioxidants in a chemical sense but we do not have strong, large-scale, controlled human studies.' More research still needs to be done, but certainly the initial research is encouraging.

(Source: The Star, 29 December 2010)

1. Give TWO (2) examples of beliefs about chocolate before recent research was conducted?

__________________________________________

__________________________________________

__________________________________________

(2marks)
2. What can one conclude based on the two studies?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(2 marks)

3. What is the author’s main idea in paragraph 4?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(2 marks)

4. What does ‘the initial research is encouraging’ in line 52 refer to?

________________________________________________________________________

(1 mark)

(_______ / 7 marks)

PART B (5 MARKS)

Match the words from the passage on the left with corresponding meanings on the right. These words are underlined in the passage. No. 0 has been done for you.

0. reputation (Line 2) ____f____ a. worsen
1. consumption (Line 6) ________ b. sign
2. aggravates (Line 9) ________ c. having a strong taste
3. indications (Line 16) _____
   d. the process of buying or using goods, or the amount that people buy or use

4. astringent (Line 34) _____
   e. giving you confidence or hope

5. encouraging (Line 51) _____
   f. opinion that people have about how good or bad someone or something is

( _____ / 5 marks)

PART C (5 MARKS)

The following pronouns are taken from the passage. Identify what they refer to in the passage. These words are bold texts in the passage.

1. them (Line 17)

2. them (Line 32)

3. these (Line 34)

4. this (Line 41)

5. these (Line 48)

( _____ / 5 marks)

Total score for Section Three: _____ / 17 marks
SECTION FOUR (18 MARKS)

You are advised to spend about 20 minutes on this section.

Complete the text below with the correct present tense, simple past and past continuous form of the verbs in brackets. No (0) has been done for you.

Salmah and Celia (0) ______ are (be) good friends. They always (i) ________________ (spend) time together. Last Friday morning, Celia (3) ________________ (go) to the bus station to catch a bus home for the weekend. While she (3) ________________ (wait) for the bus, her friend Salmah (4) ________________ (come) along. Salmah (5) ________________ (also, go) home for the weekend. When Celia and Salmah (6) ________________ (see) each other at the station, they (7) ________________ (be) surprised and delighted because they had not seen each other for several months. While they (8) ________________ (ride) the bus, they (9) ________________ (talk) and (10) ________________ (laugh) about old times. Celia then (11) ________________ (tell) Salmah about her dream the night before, about a white crocodile, which she had thought (12) ________________ (be) some kind of omen.

Salmah never (13) ________________ (believe) in superstitions. To her a dream (14) ________________ (be) just a dream. So she (15) ________________ (tell) Celia not to believe it. While Celia (16) ________________ (talk) about her dream, a man suddenly (17) ________________ (call out) to the bus driver to stop the bus. The man then (18) ________________ (make) his way along the aisle of the bus to the front where they were sitting and suddenly he threw up all over them.

Total score for Section Four: ________/18 marks
SECTION FIVE (35 MARKS)

Write a five paragraph essay on a chosen topic below using a problem-solution pattern of organization in about 250 to 300 words. You are advised to spend ONE HOUR to complete your essay writing.

Child abuse is on the rise in our modern society. Suggest some possible solutions to overcome this problem.

OR

Snatch theft is rampant in our society. Suggest some possible solutions to overcome this problem.

WRITE YOUR DRAFT HERE:
WRITE YOUR ESSAY HERE.