UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
SECOND SEMESTER 2009/2010 SESSION

CODE/COURSE : SGDL3013 SOCIOLINGUISTICS
DATE : 19 APRIL 2010 (MONDAY)
TIME : 9.00 – 11.30 A.M (2 ½ HOURS)
VENUE : DP 4 (3) / FTM, DSB K.T/ WD

INSTRUCTIONS:
1. This exam paper contains TWO (2) sections i.e., Section A and B, in FOUR (4) printed pages, excluding the cover page.
2. Section A contains TEN (10) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer both sections A and B in the answer booklet provided.
4. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO.: ____________________________
   (in words)   ____________________________
   (in figures)

IDENTITY CARD NO.: ____________________________

LECTURER: DR KAIS AMIR KADHIM

GROUP: ____________________ TABLE NO.: ____________________

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

CONFIDENTIAL
SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL the questions.

1 Define the following terms:
   (a) dialect chains
   (b) vernacular
   (c) lingua franca
   (d) gender
   (e) status planning

   (5 marks)

2 Based on the following dialogue between Gratiano and Bassanio, state the
speech functions for each italicized utterance:

   "Oh, hello, Gratiano"
   "Would you do me a favour please, Bassanio?"
   "By all means," said Bassanio, looking curiously at Gratiano
   "When are you going to Belmont"
   "Soon. Why?"
   "I'd like to go with you to Belmont"
   "Whatever for?" said Bassanio in surprise.
   "I just want to go with you," Gratiano insisted
   "OK" said Bassanio in surprise
   "Thank you" Gratiano said

   (5 marks)
3 List SIX (6) ways of categorizing the functions of speech. (6 marks)

4 Provide FOUR (4) features of a creole. (4 marks)

5 Why is Standard English considered to be more accommodating than Received Pronunciation? (5 marks)

6 (a) Describe briefly the concept of code-switching. (4 marks)

   (b) Give TWO (2) reasons why people code-switch. Provide suitable examples. (6 marks)

7 State TWO (2) differences between regional variation and social variation. Provide suitable examples. (6 marks)

8 Explain briefly THREE (3) typical aspects of corpus planning. (6 marks)
9 Give **TWO (2)** reasons why women’s linguistic behaviour varies from men. Support your answer with examples.

(4 marks)

10 Many people in the world are bilingual or multilingual in languages with different structures. Explain briefly, **THREE (3)** implications of this phenomenon in the context of the Whorfian hypothesis.

(9 marks)
SECTION B (40 marks)

INSTRUCTIONS:
Answer BOTH questions.

1. Discuss the reasons for language change. Provide examples to support your answers.
   (20 marks)

2. Discuss ways in which we can use the domain approach to model the language choices in a certain community. Provide examples to support your answers.
   (20 marks)

END OF EXAM PAPER