UNIVERSITI UTARA MALAYSIA

FINAL EXAM
SECOND SEMESTER 2009/2010 SESSION

COURSE CODE / NAME : SGDE3123 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION
DATE : 23rd APRIL 2010 (FRIDAY)
TIME : 3.00 – 5.30 PM (2 ½ HOURS)
VENUE : DP4(3) FTM

INSTRUCTION :

1. This exam paper contains TWO (2) sections in THREE (3) printed pages, excluding the cover page.
2. Section A contains SIX (6) structured questions. Section B contains THREE (3) essay questions.
3. Answer ALL QUESTIONS on the answer book provided.
4. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO : ________________________________ ( with word ) ________________________________ (with number)
IDENTIFICATION CARD NO. :

LECTURER : EN. MOHD ROSLI BIN A. RAHMAN

GROUP : A TABLE NO. :

DO NOT OPEN THIS EXAMINATION PAPER UNTIL INSTRUCTED

CONFIDENTIAL
SECTION A (40 marks)

INSTRUCTION:
Answer ALL questions.

1 Define and give an example for each term.
   (a) measurement  
   (3 marks)

   (b) evaluation  
   (3 marks)

2 Describe THREE (3) reasons why we do measurement and evaluation.  
   (6 marks)

3 Identify the purpose of measuring each of the physical fitness components below.
   (a) Agility  
   (2 marks)

   (b) Balance  
   (2 marks)

   (c) Cardio Respiratory Endurance  
   (2 marks)

   (d) Flexibility  
   (2 marks)

   (e) Muscular Strength, Endurance and Power  
   (2 marks)

   (f) Body Composition  
   (2 marks)

   (g) Physical Fitness  
   (2 marks)
4. What is meant when a test is described as having good reliability? 

(5 marks)

5. List **FIVE (5)** factors that affect the objectivity of a test.

(5 marks)

6. Describe a test that has good validity and give an example.

(4 marks)
SECTION B (60 marks)

INSTRUCTION:
Answer ALL questions.

1  (a) Describe briefly the meaning of ‘test’.
   (5 marks)

   (b) Discuss the factors that make a good test. Provide an appropriate example for each factor.
   (15 marks)

2  (a) What is the purpose of a table of test specifications?
   (b) Based on a topic from Physical Education syllabus, construct a table of test specification of a knowledge test in Physical Education classes.
   (c) Construct an item for each level of thought processes.
   (20 marks)

3  Describe the Psychomotor Tests given which based on the following aspects; Name of the Test, Test Objective, Equipment, Administration and Directions, and Scoring.
   (a) Balance
   (b) Flexibility
   (20 marks)

END OF EXAM PAPER