# FINAL EXAMINATION
FIRST SEMESTER 2008/2009 SESSION

| CODE/COURSE | GDL2023 MORPHOLOGY, SYNTAX AND SEMANTICS |
| DATE        | 5 NOVEMBER 2008                           |
| TIME        | 9 – 11.30 AM (2 ½ Hrs)                    |
| VENUE       | DSB K.TM                                  |

**INSTRUCTIONS:**

1. This exam paper contains **TWO (2)** sections i.e., Section A and Section B, in **FIVE (5)** printed pages, excluding the cover page.
2. Section A contains **EIGHT (8)** structured questions. Section B contains **TWO (2)** essay questions. You are required to **answer ALL** the questions.
3. Answer **Section A** and **Section B** on the answer sheets provided.
4. You are **NOT ALLOWED** to remove the exam paper from the examination hall.

<table>
<thead>
<tr>
<th>MATRIC NO.:</th>
<th></th>
<th>(in words)</th>
<th>(in figures)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDENTITY CARD NO.:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LECTURER</td>
<td>Qays Amir Kadim</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GROUP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TABLE NO.:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DO NOT OPEN THE PAGE UNTIL YOU ARE TOLD TO DO SO**
SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL the questions.

1. Identify which of the following words may not deserve to be regarded as lexical items, and so may not need to be listed in a dictionary of modern English?

   (a) break  breaking  breakable  breakage
   (b) receive  receptive  receivable  reception
   (c) punish  punishing  punishable  punishment
   (d) perceive  perceptive  perceivable  perception
   (e) high  highness  highly

   (5 marks)

2. Consider the following pairs:

   | tigers- speakers | untimely- uniquely |
   | decorating- decentralizing | wholesome- gruesome |

   (a) What differences are there between the words in each pair?
   (b) Are there any morphemes here which have two or more allomorphs?
   (c) Which of these morphemes are free and which are bound?

   (6 marks)
3 Draw a tree diagram to illustrate the structure of the following words, assigning appropriate word class labels (N, A or V) to the roots and to the nodes in trees, and identifying heads:

(a) greediness
(b) deconsecration
(c) cabin crew
(d) incorruptibility
(e) cabin crew training

(10 marks)

4 (a) Write the corresponding phrase structure rules for each of the sentences below.

(i) She might have been persuaded by the saleswoman.

(ii) When I was four I said I was going on the stage.

(5 marks)

(b) Identify whether each one is a phrase or a compound word

(i) income tax rate

(ii) high tax rate

(iii) value added tax

(iv) goods and services tax

(4 marks)
5 Give **TWO (2)** examples for each of the following terms:

(a) Blending

(b) Zero derivation

(c) Onomatopoeia

(d) Borrowing

(e) Acronym formation

(10 marks)

6 Identify a presupposition for each of the following sentences.

(a) Please take me out the ball game again.

(b) Valerie regretted not receiving a new T-bird for Labor Day.

(4 marks)

7 (a) Provide **TWO (2)** paraphrases showing you comprehend all the meaning.

Example: I saw him walking by the bank

Meaning 1: I saw him and he was walking by the bank of the river

Meaning 2: I saw him and he was walking by the financial institution.

Meaning 3: I saw walking by the bank of the river when I saw him.

Meaning 4: I was walking by the financial institution when I saw him.

(i) We laughed at the colorful ball.

(ii) He was knocked over by the punch.

(4 marks)
b) Construct a componential analysis for *sister-in-law* using the following components:

PARENT, MARRIED, and FEMALE

(2 marks)

8 In terms of selectional restrictions, explain why the following are ungrammatical.

(a) The man located.
(b) Jesus wept the apostles.
(c) Robert is hopeful of his children.
(d) Robert is fond that his children love animals.
(e) The children laughed the man.

(10 marks)
SECTION B (40 marks)

INSTRUCTIONS:
Answer BOTH questions.

1. Learners of English Language might create many grammatical errors, when using grammatical structure such as tenses in daily conversation or academic writing. As a teacher of English, explain at least TWO (2) specific learning problems students have regarding the tenses and suggest THREE (3) strategies to explain (teach) it more effectively.

   (20 marks)

2. “To understand language we need to know the meaning of words and of the morphemes that compose them. We also must know how the meanings of words combine into phrase and sentence meanings.”

   Fromkin (2003: 173)

   Explain the above statement in detail in terms of lexical semantics, semantic properties, sentential semantic and ambiguity with appropriate examples.

   (20 marks)

END OF EXAM PAPER