UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2008/2009 SESSION

CODE/COURSE : GDL1013 LINGUISTICS FOR THE LANGUAGE
              TEACHER
DATE : 16 NOVEMBER 2008
TIME : 2.30 – 5.00 PM (2 1/2 HOURS)
VENUE : IPP

INSTRUCTIONS:
1. This exam paper contains TWO (2) sections, i.e. Section A and Section B, in TEN (10) printed pages, excluding the cover page.
2. Section A contains FIVE (5) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer Section A on the exam paper and Section B on the answer sheets provided.
4. Answers to Section A and Section B should be tied together.
5. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO.: ___________________________ (in words) ___________________________ (in figures)
IDENTITY CARD NO.: ___________________________
LECTURER: DR. LEE SEUNG CHUN
GROUP: _______ TABLE NO.: _______

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

CONFIDENTIAL
SECTION A (60 marks)

INSTRUCTIONS
Answer ALL the questions.

1. (a) Give the definitions of the following branches of linguistics:

   i) Sociolinguistics

   (2 marks)

   ii) Semantics

   (2 marks)

(b) Explain the features of human language based on the statements below. Provide an example to substantiate your explanation.

   i) Language is arbitrary.

   (2 marks)
ii) Language serves various functions. State what the most official use of language is and provide an example of such a use.

(2 marks)

2 (a) i) Provide an example of non-verbal communication and explain what the gesture means.

(2 marks)

ii) "An important difference between human language and animal language is that animal language is genetically transmitted." Explain what the above statement means.

(2 marks)
(b) Comment on why the language used by the student below is inappropriate. Rewrite the student’s utterance to make it more suitable.

A student is talking to his teacher in the classroom.

Student: I am going to the canteen now.

Comment:


New utterance:


(4 marks)

3   (a) Describe the phonemes according to the headings of the table below.

<table>
<thead>
<tr>
<th>Phonemes</th>
<th>Vibration of vocal cords</th>
<th>Point of articulation</th>
<th>Manner of articulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. /g/</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. /h/</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. /ŋ/</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. /z/</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(4 marks)
(b) Write a word which uses each vowel given below.

E.g.  /i:/ need

(i)  /æ/ __________

(ii) /ə/ __________

(iii) /u:/ __________

(iv) /æ/ __________

(4 marks)

(c) Indicate the intonation patterns (falling or rising) for the underlined parts of the following sentences. An example is given below:

E.g. A: I'm 105 years old.

B: Well, you've surely seen a lot of changes in your time, haven't you?

(i) A: There is an accident at the junction in front of the institute.

B: Was anyone hurt?

(ii) A: Singing has always been my first love.

B: What! You must be kidding.

(iii) A: I was really looking forward to watch the match between Malaysia and Chelsea.

B: Me too, but unfortunately there was no live telecast of the match.

(iv) A: Mum, can I use the car this evening?

B: I am sorry Joe, I need to attend an important meeting with my old pals.

(4 marks)
4 (a) Explain the terms below using the word “entertained” and “entertainment” with reference to the syntactic category of the words.

Derivational morpheme: ________________________________

______________________________

Inflectional morpheme: ________________________________

______________________________

(4 marks)

(b) Describe briefly the processes involved in the formation of the words below.

RAM: ________________________________

______________________________

______________________________

______________________________

netiquette: ________________________________

______________________________

______________________________

______________________________

______________________________

(4 marks)
(c) Draw a phrase structure tree for the following sentence.

The fisherman in the village returned home in the evening.

(4 marks)
5  (a) Explain the ambiguity in the following sentences.

(i) The man told his father he had a fever.

(ii) Aini has a dress for all occasions.

(b) Identify the sense relation (synonyms, antonyms, hyponyms, homonyms and polyseme) in the sentences below.

(i) You can have your fish steamed, fried or grilled.

(ii) Make sure you have adequate clothing and enough money for the journey.

(iii) Both the boy and the girl have received scholarships.

(iv) The bear in the zoo could not bear the harsh conditions there.

(4 marks)
(c) Identify the entailments in each of the following sentences.

(i) It was a surprise that the climber was alive.

(ii) The pain in her chest ceased after she underwent angioplasty.

(iii) She hopes to convince school children to replace fast food with healthy meals.

(iv) The story reminded him of his failings when his father was terminally ill.

(4 marks)

(d) Discuss TWO (2) kinds of contexts which are relevant in the interpretation of linguistic meanings.

(i) 

(ii) 

(4 marks)
(e) Identify and explain TWO (2) levels of interpretation of the phrase in bold in the sentence below.

It took some persuading but he finally **came around**.

Level 1: ________________________

Explanation: ________________________

Level 2: ________________________

Explanation: ________________________

(4 marks)
SECTION B (40 marks)
INSTRUCTIONS:

Answer BOTH questions.

1. Discuss the reasons why Malaysian students encounter problems with the pronunciation and spelling of the English Language as opposed to Bahasa Malaysia. Suggest ways how the teacher can help students to overcome their problems. (20 marks)

2. Discuss the similarities and differences that exist between L1 acquisition and L2 acquisition. (20 marks)

END OF EXAM PAPER