UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2008/2009 SESSION

CODE/COURSE : GDE3023 LANGUAGE TESTING
DATE       : 17 NOVEMBER 2008 (MONDAY)
TIME       : 2.30 P.M – 5.00 P.M (2 ½ HOURS)
VENUE       : IPP

INSTRUCTIONS:
1. This exam paper contains TWO (2) sections i.e., Section A and Section B, in THREE (3) printed pages, excluding the cover page.
2. Section A contains SIX (6) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer Section A and Section B on the answer sheets provided.
4. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO.: (in words ) (in figures )
IDENTITY CARD NO. :
LECTURER :
GROUP: TY TABLE NO. :

DO NOT OPEN THE PAGE UNTIL YOU ARE TOLD TO DO SO

CONFIDENTIAL
SECTION A (60 Marks)

INSTRUCTIONS:
Answer ALL the questions.

1 Explain briefly TWO (2) main differences between objective test and subjective test. (4 marks)

2 (a) Explain briefly FIVE (5) common purposes for language tests. (10 marks)

(b) Choose any TWO (2) of the mentioned purposes. Provide the name of ONE (1) example of a test which satisfies that purpose. (4 marks)

3 Define the meaning of the norm-referenced test. (2 marks)

4 You intend to use the stimulus below to test English Language comprehension in a Year Four class.

Karate is a science of unarmed self-defense and counterattack. It is a sort of ‘weapon in an empty hand.’ In the U.S. cities thousands of young people are developing their minds as well as their bodies by learning karate. ‘I’ve been taking karate lessons for five years now’, says sixteen year old Bobby Hamilton of Columbus Ohio, “and it’s great! I find myself doing things that I thought I could never do.” Paula Jones has just begun taking karate lessons at her high school in Philadelphia. She feels that she has more self-confidence because of the lesson

Adapted from: Madson (1983)

Based on the passage, design test items with suitable rubrics for the following skills:

(a) a vocabulary question
(b) a grammar question
(c) a reading question
(d) a writing question
(e) a listening and speaking question

(20 marks)
5 Describe briefly the integrative approach to language-testing. Support your answer by giving TWO (2) relevant types of test to the approach mentioned.

(10 marks)

6 Study the situation and task given below.

**Situation:** Your mother is sick. You have to stay the night in the hospital with her. Your sister was not at home at that time. She has seen you make sandwiches before.

**Instruction/Task:** Write a note to your younger sister, giving her instructions on how to make sandwiches.

(a) Identify the language testing approach which best fits the situation and task. Justify your answer.

(5 marks)

(b) Provide your own example of a situation and a task for the approach identified.

(5 marks)
SECTION B (40 Marks)
Answer BOTH questions.

1. Design an Analytical Grading Criteria for a reading test on a band scale for a total of 30 marks.

   (20 marks)

2. Study the table of item analysis given below.
   Calculate the level of difficulty for each of the four items given.

   Write a report of the analysis stating the too difficult items and the too easy items.
   (Note in the tallying below that 11 means 2, and that 1+++ means 5, etc.).

<table>
<thead>
<tr>
<th>Item 1</th>
<th>Item 2</th>
<th>Item 3</th>
<th>Item 4</th>
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* answer key

(20 marks)

END OF EXAM PAPER