CONFIDENTIAL GDC1013

UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2008/2009 SESSION

CODE/COURSE : GDC1013 CURRICULUM PROCESS IN PHYSICAL EDUCATION
DATE : 30th OCTOBER 2008
TIME : 2.30 - 5.00 PM (2 ½ HOURS)
VENUE : DP 1/3

INSTRUCTIONS:
1. This exam paper contains TWO (2) sections, Section A and Section B in SIX (6) printed pages, excluding the cover page.
2. Section A contains SEVEN (7) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer Section A on the exam paper and Section B on the answer sheets provided.
4. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO.: ____________________________________________
( in words ) ( in figures )

IDENTITY CARD NO. :

LECTURER : EN. MOHD ROSLI BIN A. RAHMAN

GROUP : A TABLE NO. :

DO NOT OPEN THE PAGE UNTIL YOU ARE TOLD TO DO SO

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SECTION A (50 marks)

INSTRUCTIONS:
Answer ALL questions.

1 State THREE (3) factors that influence the quality of Physical Education program.
   (i) 
   (ii) 
   (iii) 
   (3 marks)

2 List THREE (3) dimensions involved in curriculum changes and innovations.
   (i) 
   (ii) 
   (iii) 
   (3 marks)
3 Define the following terms.

(i) Physical Education

(ii) Curriculum

(iii) Disciplinary Mastery

(iv) Self-Actualization

(3 marks)
Describe the value orientations for the following generic Physical Education curriculum models.

(i) Sports Education Model

(ii) Fitness Education Model

(iii) Movement Analysis Model

(iv) Developmental Model

(3 marks)

(3 marks)

(3 marks)
(v) Personal Meaning Model


(3 marks)

5 Describe **TWO (2)** teachers’ roles in implementing contemporary Fitness Education Programs in Physical Education classes.

(i) 


(ii) 


(4 marks)

6 What is a Physically Educated Person according to Movement Analysis Model?


(3 marks)
State the goal and desired outcome for each model.

(i) Sports Education Model

(ii) Fitness Education Model

(iii) Movement Analysis Model

(iv) Personal Meaning Model

(v) Developmental Model

(2 marks)
SECTION B (50 marks)

INSTRUCTIONS:
Answer ALL questions.

1. Describe the needs and the aspects that are involved in changing a curriculum.
   (25 marks)

2. Discuss the roles of Physical Education teacher in teaching Sports Education.
   (25 marks)

END OF EXAM PAPER