CONFIDENTIAL GDB2043

UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2008/2009 SESSION

CODE/COURSE : GDB2043 TEACHING READING AND WRITING IN THE PRIMARY CLASSROOM
DATE : 31 OCTOBER 2008 (FRIDAY)
TIME : 9.00 A.M. – 11.30 A.M. (2 ½ HOURS)
VENUE : BK4 (FWB)

INSTRUCTIONS:

1. This exam paper contains TWO (2) sections i.e., Section A and Section B, in FOUR (4) printed pages, excluding the cover page.
2. Section A contains NINE (9) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer both Section A and Section B on the answer sheets provided.
4. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO.:

(in words) (in figures)

IDENTITY CARD NO.:

LECTURER :

GROUP :

TABLE NO. :

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

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SECTION A (70 Marks)

INSTRUCTIONS:
Answer ALL the questions.

1 (a) Define the meaning of the following concepts:

(i) The child as active learner
(ii) The child as social learner

(6 marks)

(b) Identify TWO (2) implications of the above concepts for language learning.

(6 marks)

2 State THREE (3) stages in learning to read. Provide ONE (1) suitable skill that needs to be taught for each stage.

(6 marks)

3 Suggest FOUR (4) purposes you would consider when a reading aloud activity is conducted.

(8 marks)

4 Explain briefly TWO (2) differences between skimming and scanning. Provide TWO (2) suitable examples for each.

(6 marks)

5 Describe briefly THREE (3) ways to increase phonemic awareness skills among your students.

(6 marks)
6. Explain briefly the following stages of a reading comprehension lesson. For each stage, identify a specific reading activity you can carry out in class.

(a) Pre-reading stage
(b) While-reading stage
(c) Post-reading stage

(12 marks)

7. Identify TWO (2) important guidelines in early writing instruction.

(4 marks)

8. Explain briefly the use of guided writing in the KBSR syllabus. Provide TWO (2) suitable activities.

(6 marks)

9. The following are a writing task and a student’s answer.

Read the posters below carefully. Write a paragraph on which film you would prefer to watch. Give reasons based on your choice.

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**MARS ATTACK**
- 3 p.m., 6 p.m., 8 p.m., 11 p.m.
- Borneo Cinema
- Adults: RM10.00
- Pupils: RM5.00
- Suitable for adults and children

**CHICKEN LITTLE**
- 3 p.m., 6 p.m., 8 p.m.
- Silver Screen Cinema
- Adults: RM8.00
- Pupils: RM6.00
- Suitable for children

**THE WITCH**
- 3 p.m., 6 p.m., 8 p.m., 11 p.m.
- Tanjong Cinema
- Adults: RM9.00
- Pupils: RM4.00
- Suitable for adults
- Children must be accompanied by adults

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(a) Read the following student’s writing sample. Identify the errors and provide the correct answers.

I would like to watch chicken little because my friends say it is an interesting movie. Beside, the Silver Screen Cinema nears my house. The prize of a ticket is reasonable. This movie is suitable for children so I do not have to trouble my parents. I think I would enjoy watch this movie with my brother.

(5 marks)

(b) Suggest ways to correct students’ writing.

(5 marks)
SECTION B (30 Marks)

INSTRUCTIONS:
Answer BOTH questions.

1. Discuss the characteristics of an effective teacher of second language reading. (15 marks)

2. Explain the reasons why writing has an important part to play in the language classroom. (15 marks)

END OF EXAM PAPER