FINAL EXAMINATION
SECOND SEMESTER 2008/2009 SESSION

CODE/COURSE : GDR2013 INTRODUCTION TO CHILDREN'S
LITERATURE
DATE : 28 APRIL 2009 (TUESDAY)
TIME : 12.30 P.M - 3 P.M (2 1/2 HOURS)
VENUE : DP 1/2

INSTRUCTIONS:
1. This exam paper contains TWO (2) sections i.e., Section A and Section B, in TWO
   (2) printed pages, excluding the cover page.
2. Section A contains SEVEN (7) structured questions. Section B contains TWO (2)
   essay questions. You are required to answer ALL the questions.
3. Answer Section A and Section B on the answer sheets provided.
4. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO.: (in words) (in figures)
IDENTITY CARD NO. :
LECTURER: Dr. Qays, Mr. Mohammad, and Pn. Roza
GROUP: TABLE NO.: 

DO NOT TURN THE PAGE UNTIL
YOU ARE TOLD TO DO SO
SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL the questions.

1. Define the following terms:
   (a) Reading process
   (b) Picture books
   (c) Feminism
   (d) Postcolonism

2. State FIVE (5) steps for reading picture books aloud effectively. (8 marks)

3. Explain the differences between a textbook and a trade book. (5 marks)

4. Define FIVE (5) elements of poetry. Provide your definition with relevant examples. (10 marks)

5. Name SIX (6) criteria for evaluating and selecting multicultural literature. (6 marks)

6. Distinguish between the following concepts:
   (a) "artistic styles" and "artistic media"
   (b) "biography" and "autobiography"
   (c) "book format" and "book awards"

7. List FIVE (5) personal values of literature to children. (15 marks)

8. (10 marks)
SECTION B (40 marks)

INSTRUCTIONS:
Answer BOTH questions.

1. Provide a comparative analysis of Disney's world such as "Shrek 2" and "Shrek 3" with specific references to style, plot, character, setting and theme. Illustrate your points by giving relevant examples. 

   (20 marks)

2. Discuss the steps in telling a story according to the narrative approach.

   (20 marks)

END OF EXAM PAPER