SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL the questions.

1 Define the following terms listed below:
   (a) Language
   (b) Babbling
   (c) Speech production
   (d) Paralinguistic techniques
   (e) Non-linguistic communication

2 Based on the diagram below, specify THREE (3) functions of each part of the human brain.
3  Provide **FIVE (5)** advantages of the Learning of Written Language.  

(10 marks)

4  Explain briefly Skinner’s idea of Behaviorist Theory.  

(5 marks)

5  Second-language acquisition can be divided into **THREE (3) categories**. Explain briefly **TWO (2)** categories of second language acquisition?  

(5 marks)

6  (a) Explain briefly **TWO (2)** principles of language-teaching methods.  

(5 marks)

(a) State **FIVE (5)** dimensions of language-teaching methods proposed by Steinberg.  

(5 marks)
SECTION B (40 marks)

INSTRUCTIONS:
Answer BOTH questions.

1. Discuss with relevant examples the phases of how children may be taught to read as suggested by Steinberg (2001)  
   (20 marks)

2. Discuss how aphasia may affect a person’s acquisition of areas of phonology, morphology, syntax and semantics. Support your answer with relevant examples.  
   (20 marks)

END OF EXAM PAPER