CONFIDENTIAL GDK1013

UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
SECOND SEMESTER 2008/2009 SESSION

CODE/COURSE : GDK1013 INTRODUCTION TO ELT METHODOLOGY
DATE : 30 APRIL 2009 (THURSDAY)
TIME : 12.30 PM – 3.00 PM (2 ½ HOURS)
VENUE : IPPPP

INSTRUCTIONS:

1. This exam paper contains TWO (2) sections i.e., Section A and Section B, in SEVEN (7) printed pages, excluding the cover page.
2. Section A contains NINE (9) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer Section A on the exam paper and Section B on the answer sheets provided.
4. Answers to Section A and Section B should be tied together.
5. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO.: ___________________________ (in words) ___________________________ (in figures)
IDENTITY CARD NO.: ___________________________
LECTURER: ___________________________
GROUP: ___________________ TABLE NO.: __________________

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

CONFIDENTIAL
SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL the questions.

1 Define the following terms:
   (a) first language
   (b) second language
   (c) mother tongue
   (d) foreign language
   (e) learning styles

   (5 marks)

2 Match the language approaches in Column A with their characteristics in Column B.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Multiple Intelligences</td>
<td>• Learners play an active role by thinking, and making sense of new information they receive, to seek to discover the underlying rule and apply them to make original sentences.</td>
</tr>
<tr>
<td>(b) Humanistic Approach</td>
<td>• Lessons are presented in a wide variety of ways so that each child has the opportunity to learn with their unique minds.</td>
</tr>
<tr>
<td>(c) Behavioristic Approach</td>
<td>• Learning a language should be taught through drills and by the formation of S-R associations.</td>
</tr>
<tr>
<td>(d) Cognitive Approach</td>
<td>• Experiential learning increases personal involvement, stimulation of feelings and thinking, self-initiation and self-evaluation.</td>
</tr>
</tbody>
</table>

   (4 marks)

1
3  a) State **TWO (2)** differences between "learning" and "acquisition".

   (2 marks)

b) Provide **THREE (3)** activities to promote language acquisition in your classroom.

   (3 marks)

4  Provide **TWO (2)** ways a teacher should use personal involvement in children learning a second language.

   (4 marks)
5 Define each concept below. Provide relevant examples.

(a) Incidental learning

(b) Intentional learning

(6 marks)

6 (a) State THREE (3) positive effects and (b) THREE (3) negative effects of error correction on young learners.

(6 marks)
7. (a) List **THREE (3)** characteristics of the communicative activities. Provide suitable examples for each characteristic.

(b) Describe briefly **ONE (1)** communicative activity that has all the three characteristics.

(6 marks)

(3 marks)
8  a) Identify a technique to carry out speaking activity in a Year Two classroom.

   (b) Name the activity and briefly explain how you would carry it out.

   (c) State TWO (2) reasons why you choose this technique.

   (10 marks)

9  (a) State the themes as mentioned in the KBSR Year 3 English syllabus for the following topics.

   (i) Information about one’s hobbies

   (ii) Fables

   (iii) Nature (e.g. plants, trees)

   (3 marks)
(b) Complete the table with the specifications for Level 2 and Level 3 of the Year 4 KBSR Curriculum Specifications. Provide **THREE (3)** activities to achieve each level of specification.

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Specification</th>
<th>Examples / Activities / Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.3 Read and understand phrases, sentences, paragraphs, and whole texts.</td>
<td>Level 1</td>
<td>1.</td>
</tr>
<tr>
<td>3.3.1 Read and understand phrases.</td>
<td></td>
<td>2.</td>
</tr>
<tr>
<td>Level 2</td>
<td></td>
<td>3.</td>
</tr>
<tr>
<td>3.3.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.3.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2 marks)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(6 marks)
SECTION B (40 marks)

INSTRUCTIONS:

Answer BOTH questions.

1. Discuss types of authentic materials that would appeal to lower primary school children. Describe a language-based activity using pupil-centred approach.  

(20 marks)

2. Plan a 30 minute lesson for an average Year Two class. Your lesson plan should include the following:
   - Integration of at least two language skills
   - One element of educational emphases
   - One moral value
   - Two behavioural objectives
   - Authentic & non-authentic teaching aids
   - Balanced teaching and learning activities

(20 marks)