SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL the questions.

1  (a)  Briefly explain FOUR (4) sources of a curriculum.  

(b)  Fullan (2001) presents FOUR (4) main domains of a curriculum. Explain them and provide ONE (1) example for each domain.  

2  (a)  Describe Tyler's Linear Model for curriculum design. Support your answer with relevant examples.  

(b)  Explain FOUR (4) guidelines that educators should observe when formulating educational objectives.  

3  (a)  Explain briefly FOUR (4) major considerations curriculum writers should observe in preparing materials for the ELT classroom.  

(b)  Briefly explain FOUR (4) advantages of teacher-produced materials over commercially-produced ones. Support your answer with relevant examples.
SECTION B (40 marks)

INSTRUCTIONS:
Answer BOTH questions.

1. Discuss the curriculum design dimensions as mentioned by Ornstein and Hunkins (2004). Provide relevant examples in your discussion.

   (20 marks)

2. Teachers should play a more active role in planning and designing the English language syllabus in Malaysian secondary schools. State your views regarding the above statement and provide relevant examples to support your stand.

   (20 marks)

END OF EXAM PAPER