## UNIVERSITY UTARA MALAYSIA

### FINAL EXAMINATION
SECOND SEMESTER 2008/2009 SESSION

| CODE/COURSE | : GDB2133 TEACHING OF WRITING AND VOCABULARY |
| DATE        | : 21 APRIL 2009 (TUESDAY) |
| TIME        | : 8.30 A.M. – 11.00 A.M. (2 ½ HOURS) |
| VENUE       | : TE |

### INSTRUCTIONS:
1. This exam paper contains **TWO (2)** sections i.e., Section A and Section B, in **THREE (3)** printed pages, excluding the cover page.
2. Section A contains **NINE (9)** structured questions. Section B contains **TWO (2)** essay questions. You are required to answer **ALL** the questions.
3. Answer **Section A** and **Section B** on the answer sheets provided.
4. Answers to **Section A** and **Section B** should be tied together.
5. You are **NOT ALLOWED** to remove the exam paper from the examination hall.

### MATRIC NO.: 

*in figures*

### (in words)

### IDENTITY CARD NO.: 

### LECTURER: PN. FAHAINIS MOHD. YUSOF

### GROUP: A

### TABLE NO.: 

*DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO*
SECTION A (60 Marks)

INSTRUCTIONS:
Answer ALL the questions.

1 Define the following terms:
   (a) Dicto-comp
   (b) Guided writing  (4 marks)

2 (a) Provide a flow chart that shows FIVE (5) main stages of the process writing approach  (5 marks)
   (b) State TWO (2) suitable activities for the first stage.  (2 marks)
   (c) Give TWO (2) purposes for the third stage.  (2 marks)

3 Describe briefly THREE (3) principles for teaching writing and provide examples for each one.  (6 marks)

4 Explain briefly the following forms of feedback in responding to student writing.
   (a) Oral feedback
   (b) Peer response  (6 marks)

5 Explain briefly the FOUR (4) domains of writing. Provide suitable examples for each domain.  (12 marks)
6 State **FOUR (4)** kinds of definitions used in describing the meaning of words.

(4 marks)

7 Suggest **FIVE (5)** ways you would recommend helping secondary school students to control of their own vocabulary learning.

(5 marks)

8 State the **FOUR (4)** most important vocabulary learning strategies and provide appropriate examples for each strategy.

(8 marks)

9 Explain briefly the **THREE (3)** stages of "keyword technique". Provide an example for each technique.

(6 marks)
SECTION B (40 Marks)

INSTRUCTIONS:
Answer BOTH questions.

1. The teacher decides to use the following stimulus in a Form Four class to teach the following writing skill:

**Level 3: Presenting reports with the aid of diagrams**

![Diagram of the seaside with smells, sounds, and sights]

Design a writing activity to teach the diagram above. In your writing activity,

- highlight the area of language use that is being focused on
- include a statement of three behavioural objectives
- explain clearly how you would carry out the activity

(20 marks)

2. Discuss Nation's (2001) rationale behind the guiding principles of teaching vocabulary with examples.

(20 marks)

END OF EXAM PAPER