UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2007/2008 SESSION

CODE/COURSE : GDL3013 SOCIOLINGUISTICS
DATE : 22 NOVEMBER 2007 (THURSDAY)
TIME : 12 NOON-2.30 P.M. (2 ½ HOURS)
VENUE : DMS

INSTRUCTIONS:
1. This exam paper contains TWO (2) sections i.e., Section A and Section B, in THREE (3) printed pages, excluding the cover page.
2. Section A contains SEVEN (7) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer both Section A and Section B on the answer sheets provided.
4. Answers to Section A and Section B should be tied together.
5. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO.: ___________________________ (in words) ___________________________ (in figures)
IDENTITY CARD NO.: ___________________________
LECTURER: PN. FAHAINIS MOHD. YUSOF
GROUP: A TABLE NO.: ____________

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

CONFIDENTIAL
SECTION A (60 Marks)

INSTRUCTIONS:
Answer ALL the questions.

1. Define the following terms:
   (a) age grading
   (b) speech accommodation
   (c) code-switching
   (d) status planning
   (e) vernacular
   (10 marks)

2. Provide FOUR (4) features of a creole.
   (4 marks)

3. (a) State the differences between regional and social variation. Provide suitable examples.
   (6 marks)
   (b) Describe briefly the relationships between social and regional accent variation, and social and regional dialect variation.
   (6 marks)

4. Refuse should be deposited in the receptacle provided.
   Throw your rubbish in the waste bin, Ahmad.
   (a) The above examples illustrate two different ways of saying the same thing. Give TWO (2) non-linguistic contexts that determine when each one would be used.
   (4 marks)
(b) Study the statements below. Identify **ONE (1)** vocabulary and **ONE (1)** syntax feature which distinguish the statements.

| Please tender exact fare and state destination.  
  | Give me the right money and tell me where you are going. |

(4 marks)

5 Explain briefly **THREE (3)** typical aspects of corpus planning. (6 marks)

6 Provide **FOUR (4)** features of conversational style that differentiate between male and female speakers. (8 marks)

7 As a teacher, suggest actions you would take to ensure that the linguistic stereotyping of girls and boys is minimized in your classroom. (12 marks)
SECTION B (40 Marks)

INSTRUCTIONS:
Answer BOTH questions.

1. Discuss the relevance of the relationship between language and society to the KBSM English syllabus.
   (20 marks)

2. Discuss the techniques used by teachers in handling students who employ the local vernacular in the classroom.
   (20 marks)

END OF EXAM PAPER