INSTRUCTIONS:
1. This exam paper contains TWO (2) sections, i.e. Section A and Section B, in TEN (10) printed pages, excluding the cover page.
2. Section A contains FIVE (5) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer Section A on the exam paper and Section B on the answer sheets provided.
4. Answers to Section A and Section B should be tied together.
5. You are NOT ALLOWED to remove the exam paper from the examination hall.
SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL the questions.

1 (a) Define psycholinguistics.

(b) Explain the features of language below with examples.

(i) Language has a dual structure.

(ii) Language is a social phenomenon.
(c) Describe **TWO (2)** differences between human and animal communication.

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____________________________________________________________________

(2 marks)

2  (a) Compare and contrast **TWO (2)** features of spoken and written language.

<table>
<thead>
<tr>
<th></th>
<th>Written Language</th>
<th></th>
<th>Spoken Language</th>
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<tbody>
<tr>
<td>(i)</td>
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| (ii)           |                  | (iv)        |
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|                |                  |             |
|                |                  |             |

(4 marks)
(b) Comment on why the language used in the utterance below is inappropriate. Give an example of a more suitable form.

A child talking to his grandfather at the park.
Child: I want to know the time.

Comment: 

Example: ________________________________

(4 marks)

3 (a) Describe the phonemes below according to (i) vibration of vocal cords, (ii) point of articulation and (iii) manner of articulation.

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<thead>
<tr>
<th>Items</th>
<th>Descriptions</th>
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<tr>
<td>1. /g/</td>
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<td>2. /ɵ/</td>
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<td>3. /m/</td>
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<td>4. /dʒ/</td>
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</tbody>
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(4 marks)
(b) Give the phonetic symbols for the vowels and diphthongs in each of the following words. An example has been given.

E.g. need  /i:/

(i) bear  
(ii) bird  
(iii) date  
(iv) health  

(4 marks)

(c) Indicate the intonation patterns (falling or rising) for the underlined parts of the following sentences. An example is given:

E.g. A: I'm 105 years old.
    B: Well, you've surely seen a lot of changes in your time, haven't you?

(i) A: I am wondering if Mr. Smith likes Malaysian fruits.
    B: He likes to eat even durians at the orchard.

(ii) A: I had a fantastic family vacation last month.
    B: Where did you go during the holidays?

(iii) A: My name is Peter. I believe I have an appointment to see you.
    B: Hello, Peter. You're Matthew's brother, aren't you?

(iv) A: This was a wonderful dinner. Thank you.
    B: Oh, have some more cake, won't you?

(4 marks)
4  (a) Explain the terms below using the word “calculations” with reference to the syntactic category of the words.

Derivational morpheme: ________________________________

______________________________

Inflectional morpheme: ________________________________  

______________________________  (4 marks)

(b) Acronyms and abbreviations are popular means of multiplying the words of a language. Describe briefly the TWO (2) word formation processes. Provide suitable examples.

Acronyms: ________________________________

______________________________

______________________________

______________________________

______________________________

Abbreviations: ________________________________

______________________________

______________________________

______________________________

(4 marks)
(c) Draw a phrase structure tree for the following sentence.

His niece from Sydney received a scholarship at the ceremony. (4 marks)
5 (a) Explain the ambiguity in the following sentences.

(i) She decided to buy the kitten lying on the sofa.

1. ______________________________________________________________________
2. ______________________________________________________________________

(ii) He rushed to the hotel driving recklessly in the heavy traffic.

1. ______________________________________________________________________
2. ______________________________________________________________________

(4 marks)

(b) Identify the sense relation (synonyms, antonyms, hyponyms, homonyms and polysemes) between the underlined words in the following extracts (from The Gate of Angels by Penelope Fitzgerald). An example is given below:

E.g. He took a taxi to St Angelicus to fetch his gown. Fred asked the cab to wait. **Synonyms**

(i) ‘I hope you young gentlemen slept **sound**,’ she asked us the first morning.
There was a sound like a vast heap of glass splintering...

_________________________

(ii) Daisy suggested taking the **lift** up to the Tea Gardens.
She crossed the road and stood by the ditch, waiting for a **lift**.

_________________________

(iii) There was a cupboard inside from which he took a **broom**, a **dustpan**, and a **brush**, and began to sweep up the nave.

_________________________

(iv) There will be no **possibility**, or let us call it **likelihood**, of her being buried alive.

_________________________

(4 marks)
(c) Identify the presuppositions in each of the following sentences.

(i) "Please use a ruler to draw the line." said the teacher to Iris.

(ii) Sally has to pay her brother’s school fees tomorrow.

(iii) The librarian switched on the lights when she entered the library.

(iv) Encik Hashim had to pay for the parking ticket.

(4 marks)

(d) Define entailment and provide an example of two sentences.

Definition: ____________________________________________________________

Example: _____________________________________________________________

(4 marks)
(e) Identify and explain the two levels of interpretation of the phrase in bold in the sentence below.

When the police **dug into the case**, they made some shocking discoveries about the murder.

Level 1: ____________________________

Explanation: ____________________________

Level 2: ____________________________

Explanation: ____________________________

(4 marks)
SECTION B (40 marks)

INSTRUCTIONS:
Answer BOTH questions.

1. Children learning English as a second language may have difficulties learning some words. Discuss what makes some words more difficult than others, with relevant examples.  
   (20 marks)

2. Discuss the similarities and differences that exist between L1 acquisition and L2 acquisition.  
   (20 marks)

END OF EXAM PAPER