UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2007/2008 SESSION

<table>
<thead>
<tr>
<th>CODE/COURSE</th>
<th>GDK3133 TEACHING OF PHYSICAL EDUCATION AND FITNESS FOR PRIMARY SCHOOL</th>
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</thead>
<tbody>
<tr>
<td>DATE</td>
<td>05 NOVEMBER 2007</td>
</tr>
<tr>
<td>TIME</td>
<td>2.30 – 5.00 PM (2 ½ HOURS)</td>
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<tr>
<td>VENUE</td>
<td>IPPPP</td>
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INSTRUCTIONS:

1. This exam paper contains TWO (2) sections i.e., Section A and Section B, in FIVE (5) printed pages, excluding the cover page.
2. Section A contains SIX (6) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer Section A on the exam paper and Section B on the answer sheets provided.
4. Answers to Section A and Section B should be separated.
5. You are NOT ALLOWED to remove the exam paper from the examination hall.

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<tr>
<th>MATRIC NO.:</th>
<th>(in words)</th>
<th>(in figures)</th>
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<td>IDENTIFY CARD NO.:</td>
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LECTURER: EN. MOHD ROSLI BIN A. RAHMAN

GROUP: 

TABLE NO.: 

DO NOT OPEN THE PAGE UNTIL YOU ARE TOLD TO DO SO

CONFIDENTIAL
SECTION A (60 marks)

INSTRUCTION:
Answer ALL questions.

1 (a) List THREE (3) types of objectives in a Physical Education lesson plan.

(i) ____________________________________________________________

(ii) __________________________________________________________

(iii) __________________________________________________________ (6 marks)

(b) List FIVE (5) characteristics of an explicit objective in a lesson plan.

(i) ____________________________________________________________

(ii) __________________________________________________________

(iii) __________________________________________________________

(iv) __________________________________________________________

(v) __________________________________________________________ (10 marks)

2 List FIVE (5) characteristics of a good demonstration during teaching of Physical Education.

(i) ____________________________________________________________

(ii) __________________________________________________________

(iii) __________________________________________________________

(iv) __________________________________________________________

(v) __________________________________________________________ (10 marks)
According to Mosston (1981), there are two models of teaching in Physical Education, namely the teacher-centered model and the student-centered model. State the teaching styles for each model.

<table>
<thead>
<tr>
<th>Teaching Model</th>
<th>Teaching Styles</th>
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<tbody>
<tr>
<td>(a) Teacher-Centered Model</td>
<td>(i)</td>
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<td>(v)</td>
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<tr>
<td>(b) Student-Centered Model</td>
<td>(i)</td>
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<td></td>
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<td>(iii)</td>
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<td></td>
<td>(iv)</td>
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</table>

(9 marks)
4 (a) State **TWO (2)** roles of the learner in the Practice Style.

(i) ______________________________________________________

(ii) ______________________________________________________

(4 marks)

(b) State **TWO (2)** roles of the teacher in the Practice Style.

(i) ______________________________________________________

(ii) ______________________________________________________

(4 marks)

5 (a) State **TWO (2)** roles of the learner in the Guided Discovery Style.

(i) ______________________________________________________

(ii) ______________________________________________________

(4 marks)
(b) List **TWO (2)** roles of the teacher in the Guided Discovery Style.

(i) 

(ii) 

(4 marks)

6 In your opinion, which is the best teaching style or teaching methods in Physical Education in primary school? Give reason(s) to your answer.

(9 marks)
SECTION B (40 marks)

INSTRUCTION:
Answer ALL questions.

1. Discuss the major factors that will affect the teaching of Physical Education in primary schools. Provide examples for each factor discussed.

   (20 marks)

2. Write a 30-minute lesson plan for a primary Year 4 class of 30 students. The topic for the lesson plan is “teaching modified games”.

   (20 marks)

END OF EXAM PAPER