CONFIDENTIAL GDK3123

UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2007/2008 SESSION

CODE/COURSE : GDK3123 METHODS AND APPROACHES IN TESL
DATE : 15 NOVEMBER 2007 (THURSDAY)
TIME : 2.30 P.M.- 5.00 P.M. (2 ½ HOURS)
VENUE : DP4 (3) FTM

INSTRUCTIONS:

1. This exam paper contains TWO (2) sections i.e., Section A and Section B, in THREE (3) printed pages, excluding the cover page.
2. Section A contains TEN (10) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer both Section A and Section B on the answer sheets provided.
4. Answers to Section A and Section B should be tied together.
5. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO.: ____________________________ (in words ) ____________________________ (in figures )
IDENTITY CARD NO. : ____________________________
LECTURER : PN. FAHAINIS MOHD. YUSOF
GROUP : _______ TABLE NO. : ____________________________

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

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SECTION A (60 Marks)

INSTRUCTIONS:
Answer ALL the questions.

1. Define the following terms:
   (a) Method
   (b) Technique
   (c) Approach
   (6 marks)

2. State THREE (3) differences in terms of language skills and role of the teacher between the Structural approach and Suggestopedia.
   (6 marks)

3. Explain briefly FOUR (4) important features of the Communicative Approach.
   (4 marks)

4. (a) Give TWO (2) features of the covert teaching approach.
   (b) Give TWO (2) advantages for the covert teaching approach.
   (2 marks)
   (2 marks)

5. State TWO (2) reasons why you would recommend using the overt approach to teach grammatical items to upper secondary school students with a reasonably high level of English proficiency.
   (4 marks)

6. Explain briefly the following areas of language use as highlighted in the KBSM English syllabus.
   (a) Language use for interpersonal purposes
   (b) Language use for informational purposes
   (c) Language use for aesthetic purposes
   (6 marks)
7 Identify **TWO (2)** KBSM learning outcomes for aesthetic use of language. (4 marks)

8 State **THREE (3)** functions of teacher questioning. (6 marks)

9 State **FOUR (4)** ways of handling group work. (8 marks)

10 Explain briefly the differences among the following drills. Provide suitable examples for each drill.

   (a) Mechanical drill
   (b) Meaningful drill
   (c) Quasi-communicative drill (12 marks)
SECTION B (40 Marks)

INSTRUCTIONS:
Answer BOTH questions.

1 Compare and contrast the following principles and show how these principles are related to interactive language teaching.

(a) Cognitive principles
(b) Affective principles
(c) Linguistic principles

(20 marks)

2 Discuss the teacher's role in task-based teaching.

(20 marks)

END OF EXAM PAPER