CONFIDENTIAL GDE3023

UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2007/2008 SESSION

CODE/COURSE : GDE3023 LANGUAGE TESTING
DATE : 24 NOVEMBER 2007 (SATURDAY)
TIME : 2.30 P.M. – 5.00 P.M. (2 ½ HOURS)
VENUE : INSTITUT PERGURUAN PERSEKUTUAN PULAU PINANG

INSTRUCTIONS:
1. This exam paper contains TWO (2) sections i.e., Section A and Section B, in TWO (2) printed pages, excluding the cover page.
2. Section A contains THREE (3) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer both Section A and Section B on the answer sheets provided.
4. Answers to Section A and Section B should be tied together.
5. You are NOT ALLOWED to remove the exam paper from the examination hall.

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

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SECTION A (60 Marks)

INSTRUCTIONS:
Answer ALL the questions.

1. (a) Provide TWO (2) characteristics of Multiple Choice Questions (MCQ) using the correct terminology. (2 marks)

   (b) Explain TWO (2) main differences between Summative Assessment and Formative Assessment. Provide TWO (2) examples for each type of assessment stated above. (8 marks)

   (c) List FIVE (5) types of test items which are commonly used when setting an objective type English Language test. Provide ONE (1) sample question for each type of test item mentioned. (20 marks)

2. It was a hot summer’s day and while Mister Grasshopper was lazily under a shady tree, Mister Ant was working hard. He was carrying grains of rice one by one to his nest. Up and down, up and down went Mister Ant. Mister Grasshopper looked at him and said, “Hey mister Ant! Why are you working so hard? Summer is for enjoying. You can work tomorrow. Take it easy, my friend. Come and join me under this shady tree and have a cold drink.”

   Extracted from Fakta,Intensif

   Based on the passage, formulate one test question for each of the test item type identified. Include suitable rubrics for each one of them.

   (a) Completion item
   (b) True/False item
   (c) Transformation item
   (d) Rearrangement item
   (e) Matching item

   (20 marks)

3. Using the Holistic approach, devise a marking scheme based on a 10 point band rating scale. (10 marks)
SECTION B (40 Marks)

Answer BOTH questions.

1. Discuss the structural approach and communicative approach in language assessment in terms of time period, emphasis, and use.  
(15 marks)

2. Listed below is the set of results obtained from an English Language Test belonging to the students in a class you have been assigned to for the next school term.  
Describe the usefulness of this set of results to you as the class English language teacher.

Table 1: Results of English Language Test for 5 Shamrock

<table>
<thead>
<tr>
<th>Candidates</th>
<th>Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Asyah</td>
<td>90</td>
</tr>
<tr>
<td>2 Rahem</td>
<td>43</td>
</tr>
<tr>
<td>3 Syekar</td>
<td>70</td>
</tr>
<tr>
<td>4 Syita</td>
<td>78</td>
</tr>
<tr>
<td>5 Salem</td>
<td>80</td>
</tr>
<tr>
<td>6 Syata</td>
<td>85</td>
</tr>
<tr>
<td>7 Segres</td>
<td>70</td>
</tr>
<tr>
<td>8 Minty</td>
<td>45</td>
</tr>
<tr>
<td>9 Rosie</td>
<td>95</td>
</tr>
<tr>
<td>10 Jyenn</td>
<td>70</td>
</tr>
</tbody>
</table>

Your answer should include the following:

(a) a complete bar chart
(b) an interpretation of the results
(c) suggestions for planning to teach the class.  
(25 marks)

END OF EXAM PAPER