CONFIDENTIAL GDC1013

UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2007/2008 SESSION

CODE/COURSE : GDC1013 CURRICULUM PROCESS IN PHYSICAL EDUCATION
DATE : 04 NOVEMBER 2007
TIME : 2.30 - 5.00 PM (2 ½ HOURS)
VENUE : BK4 (FWB)

INSTRUCTIONS:
1. This exam paper contains TWO (2) sections i.e., Section A and Section B, in SIX (6) printed pages, excluding the cover page.
2. Section A contains NINE (9) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer Section A on the exam paper and Section B on the answer sheets provided.
4. Answers to Section A and Section B should be separated.
5. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO.: ___________________________ (in words) ___________________________ (in figures)
IDENTITY CARD NO.: ___________________________
LECTURER: EN. MOHD ROSLI BIN A. RAHMAN
GROUP: A TABLE NO.: __________

DO NOT OPEN THE PAGE UNTIL YOU ARE TOLD TO DO SO

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SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL questions.

1 Define the terms below.

(i) Curriculum

(ii) Physical Education

2 State THREE (3) curriculum sources in planning a curriculum model.

(3 marks)
3. Describe the factors that influence the quality of Physical Education program in schools.

4. List **THREE (3)** dimensions involved in curriculum changes and innovations.
   (i) 
   (ii) 
   (iii) 

5. Describe **FIVE (5)** factors that influence the curriculum changes.

   (6 marks)
   (3 marks)
   (10 marks)
6. Describe the following generic Physical Education curriculum models based on different value orientations.

   (i) Sports Education Model

   (3 marks)

   (ii) Fitness Education Model

   (3 marks)

   (iii) Movement Analysis Model

   (3 marks)

   (iv) Developmental Model

   (3 marks)
(v) Personal Meaning Model

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(3 marks)

7 Describe TWO (2) teacher's role in implementing contemporary Sports Education Programs in Physical Education classes.

(i) __________________________________________________________________________

_______________________________________________________________________________

(ii) __________________________________________________________________________

(4 marks)

8 What is a Physically Educated Person according to Movement Analysis Model?

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

(3 marks)
9 State the goal and desired outcome for each model.

(i) Sports Education Model


(2 marks)

(ii) Fitness Education Model


(2 marks)

(iii) Movement Analysis Model


(2 marks)

(iv) Personal Meaning Model


(2 marks)

(v) Developmental Model


(2 marks)
SECTION B (40 marks)

INSTRUCTIONS:
Answer ALL questions.

1    Discuss the process involved in developing a curriculum as proposed by Tyler (1950).

(20 marks)

2    Describe the roles of Physical Education teacher in teaching Fitness Education.

(20 marks)

END OF EXAM PAPER