UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2007/2008 SESSION

CODE/SUBJECT : GDB3113 STORYTELLING IN THE PRIMARY CLASSROOM
DATE : 27 NOVEMBER 2007 (TUESDAY)
TIME : 2.30 P.M. – 5.00 P.M. (2 ½ HRS)
VENUE : IPPPP

INSTRUCTIONS:
1. This exam paper contains FOURTEEN (14) questions in NINE (9) printed pages excluding the cover page.
2. Section A contains TWELVE (12) structured questions. Section B contains TWO (2) essay questions.
3. Answer ALL questions in Section A in the question paper itself. Answer ALL questions in Section B in the answer sheet provided.
4. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO. : ____________________________

(in words) (in figures)

IDENTITY CARD No :

LECTURER : NOOR AIDA MAHMOR

GROUP : TY TABLE NO. :

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

CONFIDENTIAL
SECTION A (60 Marks)

INSTRUCTIONS:
Answer ALL the questions.

1. State **ONE (1)** benefit of using stories to teach young children.  

(2 marks)

2. Folktales were often used by mothers in traditional societies to________________.  

(2 marks)

3. Explain briefly the following terms:  

   (a) Parables  

   (2 marks)

   (b) Fables  

   (2 marks)

4. Identify **TWO (2)** differences between ‘fairy tales’ and ‘folktales’.

   (i)  

   (4 marks)

   (ii)  

   (4 marks)
You intend to use a popular children’s fairy tale, ‘Jack and the Beanstalk’ in your storytelling lesson to Year Three children.

Jack and the Beanstalk

Once upon a time there lived a widow and her son, Jack, who were so poor they had to sell their cow. On the way to market Jack met a man who begged him to exchange the cow for some magic beans.

When he got home his mother was angry that Jack brought back beans instead of money. She threw the beans through the window and sent Jack to bed. Next morning a huge beanstalk grew outside the window where she had thrown the beans. Jack climbed up the beanstalk to see what was at the top.

Jack found a giant’s castle, went inside and hid. He heard the giant telling his wife about his magic hen which laid golden eggs. Jack waited until the giant was fast asleep, with his feet on the table, then tucked the magic hen under his arm and ran out of the castle as fast as he could.

The next day Jack went back to the castle and hid in a pot. This time he heard the giant talking about his magic harp which would grant any wish. When the giant fell asleep again Jack grabbed the harp and ran down the beanstalk. But this time the giant woke up and chased Jack down the beanstalk.

Jack ran for his axe and chopped the beanstalk down. The giant fell down and died. Jack and his mother lived happily ever after with the hen and the harp to make them rich.

(a) Write ONE (1) behavioural objective of the lesson.

________________________________________________________________________
________________________________________________________________________

(2 marks)

(b) Explain why you have chosen the behavioural objective mentioned above.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(4 marks)
DONKEY IN THE WELL

One day a farmer’s donkey fell into a well. The animal cried for hours as the farmer tried to figure out what to do. Finally, he decided that the donkey was old, that the well needed to be covered anyway and it's not worth retrieving the donkey.

He invited all his neighbours to help him. They all grabbed a shovel each and began to shovel dirt into the well. At first, the donkey realised what was happening and cried horribly. Then, to everyone amazement, he quietened down. With every shovel of dirt on his back, he would shake it off and take a step up. As the farmer and his neighbours continued to shovel dirt on the animal, he would shake it off and take a step up. Pretty soon, everyone was amazed as donkey stepped up over the edge of the well and trotted off!

Read the passage above and answer the question below:

(a) Suggest ONE (1) way how the moral of the story can be explained to the students.

__________________________________________________________________________________________________________________________________________

(2 marks)

7 You wish to use a story to teach a topic on “Animals”.

State and justify TWO (2) criteria for your selection of the story to suit the task above.

(i) __________________________________________________________________________________________________________________________________________

(ii) __________________________________________________________________________________________________________________________________________

(6 marks)
8 State **TWO (2)** differences between telling a story and reading aloud.

<table>
<thead>
<tr>
<th>Telling a story</th>
<th>Reading aloud</th>
</tr>
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<tbody>
<tr>
<td>(i)</td>
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<tr>
<td>(ii)</td>
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</tbody>
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(4 marks)

9 You plan to use the following poem as a choral reading activity in your storytelling lesson. List **TWO (2)** language components that you could exploit from the activity. Provide examples to support your answers.

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Baked Beans,
Butter Beans,
Big fat lima beans,
Long thin strings beans-
Those are just a few,
Green beans,
Black beans,
Big fat kidney beans,
Red hot chilli beans,
Jumping beans too,
Pea beans
Don't forget shelly beans,
Last of all, best of all,
I like jelly beans

(Lucia and James L.Hynes)
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(i) __________________________________________

(ii) __________________________________________

(4 marks)
Identify and illustrate TWO (2) techniques that can help you to remember a story.

(i) ______________________ (technique)
11 Describe **FOUR (4)** steps to prepare the class for a storytelling session.

(i) ...................................................................................................................

(ii) ...................................................................................................................

(iii) ...................................................................................................................

(iv) ...................................................................................................................

(8 marks)
12 Briefly explain **FIVE (5)** criteria of effective storytelling.

(i) 

(ii) 

(iii) 

(iv) 

(v) 

(10 marks)
SECTION B (40 Marks)

INSTRUCTIONS:
Answer BOTH questions:

1 Using the story, 'Jack and the Beanstalk', explain how you would carry out a storytelling lesson based on these THREE (3) stages in the lesson.

   a. Pre-storytelling stage
   b. During storytelling stage
   c. Post-storytelling stage

   Describe an activity for each stage of the lesson.

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(20 marks)
The Fox and the Crow

A crow sits in a tree. The crow has a big piece of bread in its beak. A fox comes and sees the crow and the bread. "What a beautiful bird! What beautiful eyes! What beautiful feathers! Has she got a beautiful voice? I don't know!"

The crow opens her mouth and says, "Caw! Caw! Caw!" The big piece of bread falls down. The fox eats it. Then the fox says, "She hasn't got a beautiful voice and she hasn't got any bread!"

Discuss FOUR (4) variations of telling the story to your pupils. Give examples to illustrate your answers.

(20 marks)