CONFIDENTIAL GDB2123

UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2007/2008 SESSION

CODE/COURSE : GDB2123 TEACHING OF READING
DATE : 12 NOVEMBER 2007 (MONDAY)
TIME : 2.30 – 5.00 p.m. (2 ½ HRS)
VENUE : DTSO

INSTRUCTIONS:

1. This exam paper contains TWO (2) sections i.e., Section A and Section B, in TWO (2) printed pages, excluding the cover page.
2. Section A contains SEVEN (7) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer both Section A and Section B on the answer sheets provided.
4. Answers to Section A and Section B should be tied together.
5. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO.: ___________________________ (in words) ___________________________ (in figures)
IDENTITY CARD NO.: ___________________________
LECTURER: PN ROZALINA KHALID
GROUP: A TABLE NO.: ______________

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

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SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL the questions.

1. State ONE (1) example of a reading strategy and ONE (1) example of a reading skill. (4 marks)

2. Explain briefly THREE (3) main elements that constitute the reading process. (6 marks)

3. (a) Define ‘scaffolding’ in the context of teaching reading. (2 marks)

   (b) Explain FOUR (4) examples of ‘scaffolding’ in a reading lesson. (8 marks)

4. Describe FOUR (4) differences between extensive and intensive reading. Provide suitable examples to highlight the differences. (8 marks)

5. Explain briefly TWO (2) advantages and TWO (2) disadvantages of reading aloud in a reading lesson. (8 marks)

6. Describe the following approaches of processing text as proposed by Christine Nuttall (1996):
   (a) Top-down
   (b) Bottom-Up
   (c) Interactive (12 marks)

7. Aebersold and Field (1997) identified THREE (3) factors that influence reading in the second or foreign language. Describe, with relevant examples, all the factors. (12 marks)
SECTION B (40 marks)

INSTRUCTIONS:
Answer BOTH questions.

1. Discuss ways you would encourage extensive reading among your students studying in a rural school which lacks English reading resources. Explain why you consider the ways to be effective. 

   (20 marks)

2. The text below has been chosen to teach intensive reading. Prepare a complete 40-minute reading lesson plan to teach the reading skill of understanding cause and effect relationships.

   (20 marks)

Over the last ten years, there has been a lot of development going on in Cameron Highlands. This development has been so rapid that it has changed the landscape of the highlands. The lush greenery in the highlands which used to attract a lot of city folk during weekends and holidays is now being developed. Shop houses, apartments, hotels, government offices and schools have replaced these lands. Some of these hills have been cleared and left barren and unprotected for months. Without much vegetation or plastic sheets to prevent erosion, the land is exposed to the elements. So whenever it rains heavily, muddy water rushes down the hill slopes of these barren hills carrying with them mud and stones. These mudflows end up in the homes at the foothills, flooding and dirtying them. Armed with shovels, brooms and hoses, the residents have to scoop out the mud and clean their homes. The mudflows are becoming more and more frequent.

On days when the downpour is heavy or during the rainy season, the situation becomes worse. On these days, the mud flows onto the roads covering them up to a height of 30 cm. These mud-covered roads become slippery and dangerous for vehicles. They also make it impossible for children to use the road to go to school.

The residents can no longer put up with the erosion and the damage done to their property. They have urged the relevant authorities to look into their plight and take measures to prevent further erosion.