UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2007/2008 SESSION

CODE/COURSE : GDB2043 TEACHING READING & WRITING IN THE PRIMARY CLASSROOM
DATE : 25 NOVEMBER 2007 (SUNDAY)
TIME : 2:30- 5 PM (2 ½ HOURS)
VENUE : DTSO

INSTRUCTIONS:

1. This exam paper contains TWO (2) sections i.e., Section A and Section B, in TWO (2) printed pages, excluding the cover page.
2. Section A contains SEVEN (7) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer SECTION A and SECTION B on answer sheets provided.
4. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO.: ____________________________ (in words) ____________________________ (in figures)

IDENTITY CARD NO.:

LECTURER: MOHAMED AHMED ABDUL KADER

GROUP: ____________________________ TABLE NO.: ____________________________
SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL the questions.

1. Explain briefly FOUR (4) stages through which children pass in acquiring their first language.
   (4 marks)

2. Briefly explain THREE (3) main feelings children need to have to be successful literacy learners.
   (6 marks)

3. List FIVE (5) criteria for selecting a predictable big book for primary oae students.
   (10 marks)

4. Describe briefly FIVE (5) activities that can make children taste, feel, touch and utter the English alphabet.
   (10 marks)

5. Briefly describe FIVE (5) thinking processes that play a major part in reading and writing.
   (10 marks)

6. Explain briefly the FIVE (5) ways to activate prior knowledge when preparing students to read and write.
   (10 marks)

7. Briefly explain how you can introduce students to a sustained silent writing activity.
   (10 marks)
SECTION B (40 marks)

INSTRUCTIONS:
Answer BOTH questions.

1. Discuss FOUR (4) types of repeated readings and give an example for each type. (20 marks)

2. Provide a balanced approach in which reading can support writing and writing can support reading. (20 marks)

END OF EXAM PAPER