CONFIDENTIAL GDC1013

UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2006/2007 SESSION

<table>
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<tr>
<th>CODE/COURSE</th>
<th>GDC1013 CURRICULUM PROCESS IN PHYSICAL EDUCATION</th>
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<tr>
<td>DATE</td>
<td>8 NOVEMBER 2006</td>
</tr>
<tr>
<td>TIME</td>
<td>9.00 – 11.30 (2 ½ HOURS)</td>
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<tr>
<td>VENUE</td>
<td>BK6 (FPAU)</td>
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INSTRUCTIONS:

1. This exam paper contains TWO (2) sections i.e., Section A and Section B, in SEVEN (7) printed pages, excluding the cover page.
2. Section A contains EIGHT (8) structured questions. Section B contains TWO (2) essay questions. You are required to answer ALL the questions.
3. Answer Section A on the exam paper and Section B on the answer sheets provided.
4. Answers to Section A and Section B should be separated.
5. You are NOT ALLOWED to remove the exam paper from the examination hall.

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<th>MATRIC NO.:</th>
<th>(in words)</th>
<th>(in figures)</th>
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<td>IDENTITIY CARD NO.:</td>
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<tr>
<td>LECTURER: EN. MOHD ROSLI BIN A. RAHMAN</td>
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<td>GROUP:</td>
<td>A</td>
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DO NOT OPEN THE PAGE UNTIL YOU ARE TOLD TO DO SO

CONFIDENTIAL
SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL questions.

1. State THREE (3) factors that influence the quality of Physical Education program.
   (i) ____________________________________________
   (ii) __________________________________________
   (iii) __________________________________________
   (3 marks)

2. List THREE (3) dimensions involved in curriculum changes and innovations.
   (i) __________________________________________
   (ii) __________________________________________
   (iii) __________________________________________
   (3 marks)
3 Define the following terms.

(i) Physical Education

(ii) Curriculum

(iii) Disciplinary Mastery

(iv) Self-Actualization

(3 marks)
4 Identify an appropriate category of value orientation in curriculum development for each goal given below.

(i) I teach students skills so that they will enjoy playing sports and games.

(ii) I teach students to work together to solve problems.

(iii) I teach students the processes associated with learning new skills.

(iv) I teach students to select tasks that they are able to appreciate and enjoy.

(v) I teach students to share equipment so that each person has a chance to improve their skill or fitness level.

(vi) I teach students to respect the rights of others in group activities.

(vii) I encourage students to take control of themselves.

(viii) I plan carefully when selecting games or sports and making rules to ensure that everyone has a chance to play.

(ix) I teach students the basic concepts necessary for effective performance in games, sports or fitness activities.

(x) I plan the tasks to become progressively more challenging.

(10 marks)
5. Describe the following generic Physical Education curriculum models based on different value orientations.

(i) Sports Education Model

(ii) Fitness Education Model

(iii) Movement Analysis Model

(iv) Developmental Model

(3 marks)
(v) Personal Meaning Model

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(3 marks)

6. Describe TWO (2) teacher roles in implementing contemporary Fitness Education Programs in Physical Education classes.

(i) _______________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(ii) ______________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(4 marks)

7. What is a Physically Educated Person according to Movement Analysis Model?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(3 marks)
8 State the goal and desired outcome for each model.

(i) Sports Education Model


(2 marks)

(ii) Fitness Education Model


(2 marks)

(iii) Movement Analysis Model


(2 marks)

(iv) Personal Meaning Model


(2 marks)

(v) Developmental Model


(2 marks)
SECTION B (40 marks)

INSTRUCTIONS:
Answer ALL questions.

1. Describe the roles of Physical Education teacher in teaching Sports Education.  
   (20 marks)

2. Discuss the process involved in developing a curriculum proposed by Tyler (1950).  
   (20 marks)

END OF EXAM PAPER