CONFIDENTIAL  GDL3013

UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2005/2006 SESSION

CODE/SUBJECT : GDL3013  SOCIOLINGUISTICS
DATE : 21 OCTOBER 2005
TIME : 3.00 – 5.30 p.m. (2 ½ HOURS)
VENUE : BK2 (FPAU)

INSTRUCTIONS:
1. This exam paper contains TWO (2) sections in THREE (3) printed pages, excluding the cover page.
2. Section A contains FIVE (5) structured questions. Section B contains TWO (2) essay questions.
3. Answer BOTH Section A and Section B on the answer sheets provided.
4. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO. : ______________________

(in words) (in figures)

IDENTITY CARD NO.:

LECTURER : DR. HARSHITA AINI HAROON

GROUP: A

TABLE NO. : 

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

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SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL questions.

1. (a) Define the following terms:
   (i) status planning
   (ii) acquisition planning
   (4 marks)

   (b) Describe typical aspects of corpus planning.
   (6 marks)

2. (a) Provide **FOUR (4)** features of Creole.
   (4 marks)

   (b) Explain why pidgin languages “are often the butt of comedy routines” (Holmes, 2001, p.84).
   (6 marks)

3. (a) Define *speech accommodation*. Provide an example of a situation where speech accommodation may occur.
   (4 marks)

   (b) Discuss **TWO (2)** steps in developing a code for official use which involve social and political factors. For each step, identify the possible dilemma that can arise in a multilingual society.
   (6 marks)

4. Discuss **FOUR (4)** features of conversational style that are said to differentiate between female and male speakers.
   (10 marks)
5 (a) Using examples, explain briefly the notion that dialects can differ both qualitatively and quantitatively. 

(4 marks)

(b) Describe how variation in language may occur according to age.

(8 marks)

(c) Hymes suggests that a child who might produce any sentence without due regard to the social and linguistic context would be 'a social monster' (1974, p.75). Discuss Hymes' argument with reference to the FOUR (4) social dimensions scales.

(8 marks)
SECTION B (40 marks)

INSTRUCTIONS:
Answer BOTH questions.

1. Honey (1997) argues that to encourage the maintenance of non-standard varieties is to deny social equality to the speakers of those varieties. Discuss.
   
   (20 marks)

2. A teacher of Bahasa Melayu is facing problems with his lower secondary students who employ the local vernacular in his language classroom and have difficulties using the standard appropriately. He approaches you for advice on how to handle the situation. What suggestions would you offer him?
   
   (20 marks)

END OF EXAM PAPER