INSTRUCTIONS:
1. This exam paper contains **EIGHT (8)** questions in **FOUR (4)** printed pages, excluding the cover page.
2. Section A consists of **SIX (6)** structured questions and section B consists of **TWO (2)** essay questions.
3. Answer **ALL** questions on the question paper.
4. You are NOT ALLOWED to remove the exam paper from the examination hall.

**CONFIDENTIAL**
SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL questions.

1. Explain each type of morpheme. For each type give a relevant example.
   (a) inflectional morpheme
   (b) derivational morpheme
   (c) compound morpheme
   (d) bound morpheme
   (e) monomorphemic words

   (15 marks)

2. Both ‘blackberry’ and ‘blueberry’ are kinds of berries and both ‘black’ and ‘blue’ exist as free forms. However, ‘cranberry’ does not belong in the same category.
   (a) Name this category of morpheme.

   (1 mark)

   (b) Explain the features of this type of morpheme.

   (3 marks)

   (c) Name the term used to refer to ‘cran’.

   (1 mark)
3  Provide a tree diagram for each of these words.

(a) greediness
(b) incorruptibility
(c) cabin crew training
(d) happiness
(e) enthronement

(15 marks)

4  (a) Provide the phrase structure tree for each of the following:

(i) The baby is sleeping.
(ii) Is the baby sleeping?

(6 marks)

(b) Explain the transformational rules involved in (a).

(5 marks)

5  Paraphrase each of the following sentences in two ways to show that you understand the ambiguity involved. You may need to draw the constituent structure to show the difference.

(a) Subaidah loves her boyfriend and so do I.

(b) In the Ministry of Health, he has always been in a hot seat.

(c) We need more intelligent leaders.

(6 marks)
6 State the word-formation rule for each set of words.

(a) equalize, modernize
(b) debatable, washable
(c) refugee, interviewee
(d) city life, cotton dress

(8 marks)
SECTION B (40 marks)
Answer BOTH questions.

1  Syntactic category refers to ‘a family of expressions that can substitute for one another without any loss of grammaticality’, (Fromkyn, Rodman and Hyams, 2003).
   (a) Name its more common term in grammar teaching and learning.  
       (1 mark)
   (b) Discuss briefly SIX (6) syntactic categories and give an example for each category.  
       (18 marks)

2  (a) Explain Grice’s conversational maxims.  
    (15 marks)

<table>
<thead>
<tr>
<th>Yati</th>
<th>Is Lukman dating anyone these days?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amy</td>
<td>Well, he goes to Alor Setar every weekend!</td>
</tr>
</tbody>
</table>

(b) Analyze the conversation above and discuss which maxim is involved in this context. Your analysis has to be based closely on the conversation.  
    (6 marks)

END OF EXAM PAPER