UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2005/2006 SESSION

CODE/COURSE : GDK3123 METHODS AND APPROACHES IN TESL
DATE : 18 OCTOBER 2005 (TUESDAY)
TIME : 9:00 ~ 11:30 A.M. (2 1/2 HOURS)
VENUE : DP 1/3

INSTRUCTIONS:
1. This exam paper contains TWO (2) sections in THREE (3) printed pages, excluding the cover page.
2. Section A contains SIX (6) structured questions. Section B contains ONE (1) essay question.
3. Answer BOTH Section A and Section B on the answer sheets provided.
4. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO. : ________________________________ 
(in words) ____________________ 
IDENTITY CARD NO.: ________________________________

LECTURER: PROF. MADYA DR. AZLINA MURAD SANI

GROUP: A TABLE NO.: ________________

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

CONFIDENTIAL
SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL the questions.

1. Provide brief definitions for the following English Language Teaching terms:
   (a) Task
   (b) Activity
   (c) Eclectic approach

   (9 marks)

2. (a) Identify and briefly explain each of the areas of language use in KBSM English.

   (9 marks)

   (b) Explain briefly how the “Learning How to Learn Skills” component in the KBSM syllabus relates to Brown’s language learning principle of Strategic Investment.

   (4 marks)

3. The following is a skill specification for Form Four English:
   *Carrying on a conversation with people one meets for the first time.*

   Based on this specification, write TWO (2) suitable behavioural objectives for an English lesson.

   (8 marks)

4. (a) Identify TWO (2) functions of teacher questioning in the classroom.

   (b) Identify the type of question(s) used by the teacher in the extract below.

   (c) Comment on the suitability of this teacher’s questioning technique for initiating interaction in a Form Four ESL class, giving TWO (2) reasons for your answer.

   *Teacher: Class, do you know this person? (shows picture). Yes, you know him. It’s Pak Lah, isn’t it? What is Pak Lah’s full name?(response). That’s right, very good. Class, is our Prime Minister young or old? ....*

   (10 marks)
5 Identify **FOUR (4)** problems teachers normally face in teaching English to large classes. For each problem, provide an appropriate solution.

(12 marks)

6 Choose any **TWO (2)** of the following:
   - mime
   - realia
   - song

For each, describe briefly a language activity that uses the teaching aid concerned, and identify the language skill(s) being practiced.

(8 marks)
SECTION B (40 marks)

1. Write an essay discussing theme-based instruction as an example of integrated-skills language teaching. Your essay should elaborate on the following aspects:

   - Why the integration of skills is an important part of communicative language teaching. (10 marks)

   - The characteristics of theme-based instruction. (10 marks)

   - The principles of automaticity, meaningful learning, intrinsic motivation and communicative competence, which are applied in theme-based instruction. (20 marks)

END OF EXAM PAPER