UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
FIRST SEMESTER 2005/2006 SESSION

CODE/COURSE : GDC1013 : CURRICULUM PROCESS IN PHYSICAL EDUCATION
DATE : 25 OCTOBER 2005
TIME : 9.00 – 11.00 AM (2 HOURS)
VENUE : DP4 (3) FTM

INSTRUCTIONS:
1. This exam paper contains TWO (2) sections in SEVEN (7) printed pages, excluding the cover page.
2. Section A contains SIX (6) structured questions. Section B contains TWO (2) essay questions. Answer ALL questions.
3. Answer Section A on the question paper.
4. Answer Section B on the given answer sheets.
5. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO. : ____________________

(in words) (in figures)

IDENTITY CARD NO.:

LECTURER : MOHD ROSLI BIN A. RAHMAN

GROUP: A TABLE NO.:

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

CONFIDENTIAL
SECTION A (60 marks)

INSTRUCTION:
Answer ALL questions.

1 Define the following terms.

(a) Curriculum

(b) Physical Education

(c) Disciplinary Mastery

(d) Self-Actualization

(3 marks)

(3 marks)

(3 marks)

(3 marks)
2. The statements described below are the goals for students in Physical Education. Fill in the blank with an appropriate category of Value Orientation in curriculum development. (10 marks)

(a) I teach students skills so that they will enjoy playing sports and games.

(b) I teach students to work together to solve class problems.

(c) I teach students the processes associated with learning new skills.

(d) I teach students to select tasks that they value and enjoy.

(e) I teach students to share equipment so that each person has a chance to improve their skill or fitness level.

(f) I teach students to respect the rights of others in team and group activities.

(g) I encourage students to take control of themselves.

(h) I plan carefully when selecting games / sports and making rules to ensure that everyone has a chance to play.

(i) I teach students the basic concepts necessary for effective performance in games, sport or fitness activities.

(j) I plan so that tasks become progressively more difficult.
3 The development of curriculum models in Physical Education is based on different Value Orientations.

Describe the generic Physical Education curriculum models listed below based on different Value Orientations.

(a) Sport Education Model

(b) Fitness Education Model

(c) Movement Analysis Model

(4 marks)
(d) Developmental Model


(4 marks)

(e) Personal Meaning Model


(4 marks)

4 Describe briefly the teacher’s roles in implementing contemporary Fitness Education Programs in Physical Education classes.


(5 marks)
5 What is a Physically Educated Person according to Movement Analysis Model?

(3 marks)

6 List the goals and desired outcomes for the Physical Education curriculum models listed below.

(a) Sport Education Model

(2 marks)

(b) Fitness Education Model

(2 marks)

(c) Movement Analysis Model

(2 marks)

(d) Personal Meaning Model

(2 marks)
(e) Developmental Model


(2 marks)
SECTION B (40 marks)

INSTRUCTION:
Answer ALL questions.

1. Sport Education can be expanded far beyond the school to encompass many sport activities. As a Physical Education teacher, describe the role of Physical Education teacher in teaching Sport Education.

   (20 marks)

2. Evaluation is one of the components of the curriculum process in Physical Education. Discuss the purposes of evaluation in Physical Education in the context of program improvement.

   (20 marks)

END OF EXAM PAPER