CONFIDENTIAL GDK3123

UNIVERSITI UTARA MALAYSIA

FINAL EXAMINATION
SECOND SEMESTER 2005/2006 SESSION

CODE/COURSE : GDK3123 METHODS AND APPROACHES IN TESL
DATE : 13 APRIL 2006 (THURSDAY)
TIME : 2.30 – 5.00 PM (2 ½ HOURS)
VENUE : DP 1/3

INSTRUCTIONS:
1. This exam paper contains TWO (2) sections in THREE (3) printed pages, excluding the cover page.
2. Section A contains SEVEN (7) structured questions. Section B contains TWO (2) essay questions. Answer ALL questions.
3. Answer Section A and Section B on the given answer sheets.
4. You are NOT ALLOWED to remove the exam paper from the examination hall.

MATRIC NO. : (in words) (in figures)
IDENTITY CARD NO. : (in words) (in figures)
LECTURER : DR. NG LEE LUAN
GROUP: A TABLE NO.: 

DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO

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SECTION A (60 marks)

INSTRUCTIONS:
Answer ALL the questions.

1 Indicate if the activities below are (A) Controlled Techniques, (B) Semi-controlled Techniques or (C) Free Techniques by writing “A”, “B” or “C”. DO NOT copy the statements.

   (a) Reading directly from a given text.
   (b) Students are asked to get information from other students via interview.
   (c) Students produce dialogues following cues from cue cards.
   (d) The teacher provides a topic for groups of students to carry out brainstorming.
   (e) Students providing L1 or L2 translations of a given text.
   (f) In class drama presentation.
   (g) Holding a debate between two groups of students on a social issue.
   (h) A warm up activity that includes using songs to get the students engaged and ready for the lesson.
   (i) Reciting a previously known or prepared text, either in unison or individually.

   (9 marks)

2 Discuss the strength and weakness of each of the THREE (3) methods of teaching presented below:

   (a) Direct Method
   (b) The Silent Way
   (c) The Natural Approach

   (12 marks)

3 Briefly explain THREE (3) factors within learners that affect the learning of pronunciation.

   (9 marks)
4 Briefly explain the following terms in the context of English Language teaching:

(a) Knowledge questions
(b) Set Induction
(c) Realia
(d) Theme-based teaching

(12 marks)

5 Explain the difference between an Approach and a Technique.

(2 marks)

6 (a) Which language skill is the SQ3R sequence associated with?

(b) Briefly explain the FIVE (5) steps involved in SQ3R.

(12 marks)

7 What are the TWO (2) main functions of carrying out self-reflection after every teaching session?

(4 marks)
SECTION B (40 marks)

INSTRUCTIONS:
Answer BOTH questions.

1. Learning to plan a lesson is a crucial process prior to carrying out the teaching in the classrooms. Write an essay discussing the factors to be considered when planning a language lesson.

   (20 marks)

2. According to the curriculum content found in the KBSM English syllabus, the expected learning outcomes require learners to perform tasks and achieve outcomes in three pre-identified areas concerning language use. Write an essay discussing these THREE (3) areas of language use and the relevant outcomes associated with the areas.

   (20 marks)

END OF EXAM PAPER